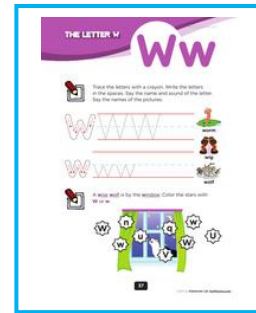


The Letter W - Lowercase (page 35)



Materials:

- alphabet chart or page 4
- **lowercase w** flashcard
- picture cards (umbrella, van, watch, worm, wig, wolf, x-ray and any other previously taught picture cards)
- letter poster for **lowercase w** from previous lesson
- tracing card for **lowercase w**
- four toothpicks/uncooked spaghetti noodles per student
- page 35

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and wig picture flashcard for the letter **Ww**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “W, /w/, wig”;

Preview: 5-7 minutes

- Show the **lowercase w** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
 - Discuss how **lowercase w** is made of four small lines.
 - Select four students and use their bodies to form the **lowercase w** on the floor.
 - Now put the students into groups of four and have them create a **lowercase w** with their bodies.

Modeling: 2-3 minutes

- Show the students the tracing card for **lowercase w**.

- Toothpick/Uncooked Pasta Letters Activity
 - Show students how to fit one toothpick/pasta inside each of the four straight lines of the **lowercase w**.

Guided Practice: 5-10 minutes

- Pass out the tracing card for **lowercase w** to each student.
- Guide students to trace the **lowercase w** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out one toothpick/pasta and have them hold it in the air to prevent them from going ahead.
- Guide students to fit all four toothpicks/pasta inside each of the straight lines of the **lowercase w**.

Independent Practice: 3-5 minutes

- Explain how to do each part of page 35.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 35 to each student.
 - Students may not all be ready to write the letters without the dotted lines. If they are not, have them only trace the letters. If you want them to have more practice, you can draw your own dotted lines for them to trace.

Assessment: (during Independent Practice)

- As the students are completing page 35, monitor and give guidance/support/correction/praise, as needed.
- Use page 35 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Show the letter and wolf picture flashcard for the letter **Ww**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “W, /w/, wolf”; air write and count letter strokes